



CPS 2022-23 Phase One: Executive Summary for
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2022-23 Phase One: Executive Summary for Schools

Corbin Primary
Conley Wilder
3551 5th Street Road
Corbin, Kentucky, 40701
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Corbin Primary School opened in 2008 and is the only primary school that serves the Corbin Independent School District and houses approximately 790 students K-3. The Corbin Independent School district ranks consistently among the top performing K-12 school districts in the state of Kentucky. The community of Corbin is made up of three counties that merge into the city of Corbin. Whitley, Knox, and Laurel counties all border the Corbin Independent School District which has historically been a melting pot that draws students from each county due to the high academic expectations, extracurricular activities, and community support.

The primary school uses a grade level/POD structure with a "train" theme as the unifying motif that pays homage to the railroad/CSX which has been the heartbeat of the city of Corbin for decades. Currently, we have 7 third grade classes, 9 second grade classes, 9 first grade classes and 9 Kindergarten classes. Each classroom has a cap of 24 students to 1 teacher and many of our classes are at capacity. The community is very supportive and involved in the school system and it's initiatives. Each year, we have open house, parent conferences and each teacher meets with every family prior to the beginning of school. We also do several community involvement activities provided by our nationally recognized after school program called Redhound Enrichment that partners with our 21st Century grant programs. Currently, we are able to serve approximately 150 students in our afterschool program. Our school also partners with local preschools and daycare facilities to provide a collaborative model to help students become "Kindergarten Ready".

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The 22-23 school year brings with it an excitement as school return to a more normal schedule and routine after navigating Covid-19 over the past few years. It is our mission and vision to create lifelong learners, citizens and critical thinkers. Academically, we have a robust reading and math program. It is our goal to meet and exceed proficiency in every grade level by mastering the standards in those grades while helping our struggling learners. It is also our mission to provide an equitable learning environment where each child is valued as an individual to create a safe and supportive culture of learning. We also have a rich related arts program offering music, health and P.E., art, media/library, technology exploration and a host

of other options including yoga and culinary arts. It is our goal to be a top performing primary/elementary school as we strive to be our best!!

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Areas for improvement include focusing on our SPED population and our growing ELL population. While our ELL percentages are less than 10% per grade level, we still have many students in need of services ranging from bridging the language barrier to RTI services. Likewise, our SPED percentages have grown substantially throughout the years. Providing services for those students is paramount to our success. We will continue to partner with the SESC coop and the Kentucky Autism Training Center to provide academic and social support for our students via visual and communicative aids.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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