

## Corbin Independent Comprehensive District Improvement Plan (CDIP) 22-23

### Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Districts, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

### Requirements for Building an Improvement Plan

- There are seven (7) required district goals:
  - State Assessment Results in reading and mathematics
  - State Assessment Results in science, social studies and writing
  - Achievement Gap
  - English Learner Progress
  - Quality of School Climate and Safety
  - Postsecondary Readiness
  - Graduation Rate

Updated May 2022

**1: State Assessment Results in reading and mathematics**

Goal 1: Increase the average combined reading and math proficiency KSA scores for all students. District elementary scores will increase from 61% to 70.8%. District middle school scores will increase from 59% to 69.5%. District high School scores will increase from 50% to 64.6% as measured by KSA by 2027.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - A collaboration to increase the average combined reading and math proficiency KSA scores. Elementary will increase to 63%, Middle School will increase to 61.1%, and High School will increase to 55.6% by June 2023 as measured by KSA.	KCWP 1 - KAS Standards Implementation K-12 in Math and Reading	K-12 Curriculum alignment in Math and Reading	Instructional Map completion	-Spot checking instructional maps -Email correspondence to team leads -Meet with team leads to wrap up phase 1 and introduce phase 2	Title I ESSER II General fund
	KCWP 2- Active Implementation Math	-Expansion of DIT/BIT teams -Continue coaching of the BIT members on the 8 Mathematical Teaching Practices	Implementation of the 8 Mathematical Teaching Practices Completion of 2 Coaching Cycles	KMIT Monthly BIT Meetings	SESC Title I General Funds
	KCWP 2 - Targeted interventions	Targeted interventions for every student at or below the 25th%tile in grades K-5, using evidence-based programs in reading and math	Less students qualifying for intervention services	Benchmark data (MAP) Program progress monitoring data	Title 1 General Funds ESSER II
Targeted interventions for 6-8 in reading and math using evidence-based programs in reading and math					

Updated May 2022

## 2: State Assessment Results in science, social studies and writing

Goal 2: Increase the Science proficiency KSA scores for all students. The Elementary will increase from 34% to 50.5%. The Middle School will increase from 45% to 59%. The High School will increase from 16% to 54.6% as measured by KSA by 2027.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - A collaboration to increase the science proficiency KSA scores. Elementary will increase to 37.3%, Middle School will increase to 47.8%, and High School will increase to 43% by June 2023 as measured by KSA.	KCWP 2 - Tier I instruction that meets the rigor and intent of the NGSS standards, 9-12	Professional learning with science consultant, Lacey Eckels, and development of anchoring phenomenon routines	-Shift in instruction -Decrease in students scoring below proficiency	-Instructional maps -District/school walk-throughs	
	KCWP 3 - Assessment literacy in science	Implementation of science benchmarking using InnerOrbit	Increase in percentage of students mastering standards	-Weekly PLCs -Benchmark data	

## 3: Achievement Gap

Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - Our goal is to increase proficiency scores in order to decrease the achievement gap between all students and students with disabilities in the areas of math and reading. Elementary will increase to 32.6% in reading and 26.9% in math, Middle School will increase to 32.6% in reading and 29.7% in math , and High School will increase to 13.6% in reading and 5% in math by	KCWP 5 - District/School MTSS, K-12	-Monthly district MTSS meetings -Student support team (SST) meetings at each school	Common processes and procedures of MTSS at each school	-MTSS monthly agendas	
	KCWP 2 & 5 - Read to Achieve K-3	-Literacy Team -LETRS training -The Writing Revolution Training	-Implementation of science-based reading instruction in classrooms	-Benchmark data (MAP)	
	KCWP 2 - Evidence-based programs in use for ALL students, K-5	-Resource classrooms are using grade-level resources vs. teacher created materials	-Walkthrough -Decrease the number of students scoring below proficiency		

Updated May 2022

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
June 2023 as measured by KSA.					

### 5: Quality of School Climate and Safety

Goal 5 (State your climate and safety goal.): Increase the QSCS Overall KSA Indicator score for all students. The Elementary will increase from 77.7% to 82.7%. The Middle School will increase from 69.1% to 76.6%. The High School will increase from 59% to 69% as measured by KSA by 2027.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - A collaboration to increase the QSCS Overall KSA Indicator scores. Elementary will increase to 78.7%, Middle School will increase to 70.6%, and High School will increase to 61% by June 2023 as measured by KSA.	KCWP 4 - Analysis of QSCS data	-Meeting with principals to discuss data from the QSCS survey	-Principals leading their teachers through the co-analysis	-Benchmarking data from QSCS survey Google Form analysis	
	KCWP 6 - Student/teacher clarity around the QSCS indicators	At least 1x benchmark of the QSCS survey at each school	-Completed surveys -Increased clarity around the indicators		

### 6: Postsecondary Readiness

Goal 6 (State your postsecondary goal.): Increase the overall postsecondary readiness indicator score from 85.8 to 95.8 by 2027.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - A collaboration to increase the percentage of students meeting postsecondary readiness indicator score from 85.8 to 87.8 as measured by overall state accountability in June 2023.	KCWP 5 - District PSR team	Implement data tracking using a district-wide system	-Bimonthly meetings -Increase in the number of students meeting PSR	-Data input into the spreadsheet	Title I General fund ESSER II
		Professional learning around PSR and industry certifications	-Increased number of students taking industry certification assessments		

**7: Graduation Rate**

Goal 7 (State your graduation rate goal.): Increase the overall graduation rate percentage from 97.5 to 98 by 2027.					
<b>Objective</b>	<b>Strategy</b>	<b>Activities</b>	<b>Measure of Success</b>	<b>Progress Monitoring</b>	<b>Funding</b>
Objective 1 Increase the overall graduation rate percentage score from 97.5 to 97.6 as measured by state accountability in June 2023.	KCWP 5 - Senior counselor	Senior counselor meets 1:1 with all seniors throughout the year	All 12th graders will have two 1:1 meetings with the counselor by the end of the school year	Completed student goal sheets	ESSER II
	KCWP 5 - Re Engagement Grant	Use of Early Warning Tool and 2-day nonparticipant document to contact students	Students become re engaged and do not drop out	Re engagement spreadsheet in IC	General fund KDE grant