|  | M | T | w | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | w | Th | F | Inst Days | $\begin{aligned} & \text { Non } \\ & \text { Inst } \\ & \text { Days } \end{aligned}$ | (total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { July } \\ 2024 \end{gathered}$ | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 31 |  |  | 0 | 0 | 0 |
| Aug. |  |  |  | 1 | 2 | 5 | 6 | 7 | $\begin{aligned} & 8 \\ & \text { PD } \end{aligned}$ | 9 PD | 12 PD | 13 PD | 14 PD | $\begin{aligned} & 15 \\ & \text { PD } \end{aligned}$ | $\begin{aligned} & 16 \\ & \text { PD } \end{aligned}$ | $\begin{aligned} & 19 \\ & \text { PD } \end{aligned}$ | 20 PD | $\begin{aligned} & 21 \\ & \text { PD } \end{aligned}$ | $\begin{aligned} & 22 \\ & \text { PD } \end{aligned}$ | $\begin{aligned} & 23 \\ & \mathrm{OP} \end{aligned}$ | $\begin{aligned} & 26 \\ & .5 \end{aligned}$ | 27 | 28 | 29 | 30 | 5 | 12 | 17 |
| Sept | $\begin{aligned} & 2 \\ & \mathrm{H} \end{aligned}$ | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 |  |  |  |  | 20 | 1 | 21 |
| Oct |  | 1 | 2 | 3 | 4 | 7 | 8 | 9 | 10 | 11 | 14 | 15 | 16 | 17 | 18* |  | eak - | $\begin{aligned} & \text { ober } \\ & 2024 \end{aligned}$ | -Oct |  | 28 | 29 | $\begin{array}{r} 30 \\ .5 \end{array}$ | 31 |  | 18 | 0 | 18 |
| Nov |  |  |  |  | 1 | 4 | $\begin{aligned} & 5 \\ & \mathrm{E} \end{aligned}$ | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | $\begin{gathered} 28 \\ H \end{gathered}$ | 29 | 17 | 1 | 18 |
| Dec | 2 | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | $\begin{array}{r} 20 \\ .5 \end{array}$ |  | er 23, | -Jan | y 32 | choo <br> Holic | osed- | hristma | Break D |  |  | 15 | 1 | 16 |
| $\begin{gathered} \text { Jan } \\ 2025 \end{gathered}$ |  |  |  |  |  | 6 | 7 | 8 | 9 | 10* | 13 | 14 | 15 | 16 | 17 | $\begin{gathered} 20 \\ \mathrm{H} \end{gathered}$ | 21 | 22 | 23 | 24 | 27 | 28 | 29 | 30 | 31 | 19 | 1 | 20 |
| Feb | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | $\begin{gathered} 17 \\ H \end{gathered}$ | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 |  |  |  |  |  | 18 | 1 | 19 |
| Mar | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14* | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | $\begin{gathered} 28 \\ .5 \end{gathered}$ |  | g Brea | $\begin{aligned} & \text { March } \\ & 025 \end{aligned}$ | 1-Apri |  | 20 | 0 | 20 |
| Apr | 7 | 8 | 9 | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 24 | 25 | 28 | 29 | 30 |  |  |  |  |  |  |  | 18 | 0 | 18 |
| May |  |  |  | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | $\begin{aligned} & 16^{*} \\ & .5 \end{aligned}$ | $\begin{aligned} & 19 \\ & \mathrm{CP} \end{aligned}$ | $\begin{aligned} & 20 \\ & \mathrm{MU} \end{aligned}$ | $\begin{aligned} & 21 \\ & \mathrm{MU} \end{aligned}$ | $\begin{gathered} 22 \\ \mathrm{MU} \end{gathered}$ | $23$ <br> MU | $\begin{aligned} & 26 \\ & \text { Mu } \end{aligned}$ | $\begin{aligned} & 27 \\ & \mathrm{MU} \end{aligned}$ | $\begin{aligned} & 28 \\ & \mathrm{MU} \end{aligned}$ | $\begin{aligned} & 29 \\ & \mathrm{MU} \end{aligned}$ | $\begin{aligned} & 30 \\ & M U \end{aligned}$ | 12 | 1 | 13 |
| $\begin{aligned} & \text { June } \\ & 2025 \end{aligned}$ | 2 | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 |  |  |  |  | 162 | 18 | 180 |

## Non-Instructional Days

PD = School Professional Development Day (11)
OP = Opening Preparation-August 23, 2024
CP = Closing Preparation - May 19, 2025
MU=Make Up Instructional Day
$\mathrm{H}=$ Holiday (5 Holidays)
$\mathrm{E}=$ Election Day
Special Dates in 2022-2023
NIBROC Celebration-August 7-10, 2024
Fall Break-Oct. 21 - Oct 25, 2024
Spring Break-March 31 - April 4, 2025
Testing Dates
MAP Testing Window--August 2024, Dec. 2024 \& May 2025 Limited English Proficient (Access)-Jan/Feb 2025
College Entrance Exam (Grades 10/11)-to be determined Spring State Academic Testing-Last 10 instructional days CHS End Of Course exam-Immediately following completion of course

## End for Grading Periods

${ }^{\text {st }}$ Period - Fri. Oct 18, 2024 (39 instructional days)
*2 ${ }^{\text {nd }}$ Period - Fri. Jan. 10, 2025 (41 instructional days)
${ }^{*}{ }^{\text {rd }}$ Period - Fri. Mar. 14, 2025 (42 instructional days)
*4 ${ }^{\text {th }}$ Period - Fri. May 16, 2025 (40 instructional days)

## Calendar of Events

Deadline to complete district online professional development-July 31, 2024 District-Wide Professional Development - @ CHS
$1^{\text {st }}$ Day for Students - August 26, 2024
High School Graduation - May 18, 2025
August 26, 2024, October $30^{\text {th }}, 2024$, December $20^{\text {th }}$, 2024, March 28, 2025, and May $16^{\text {th }} .2025$ will be half-instructional days.

## Proposed Make-Up Schedule

Any Instructional day missed during the 2024-2025 calendar will be made up on a day for day basis.

The Corbin Independent School District is also approved for up to 10 Non Traditional Learning Days which can be used to conduct school through virtual or other non-traditional means due to weather or othe emergencies. Through evidence of student and teacher participation, equest can be made to the Kentucky Education Commissioner for approval. If approved, the district would not have to make up those days.

## School Closings and Make-Up Days

The 2024-2025 School Calendar has 162 instructional days, based upon a 400 minute instructional day. Severe emergency conditions may require additional make-up Days.

PD days and Closing Preparation follow last instructional day for students (as shown).

Employee Holidays
Monday, September 2, 2024, Labor Day
Thursday, November 28, 2024, Thanksgiving Day
Friday, December 25, 2024, Christmas Break Paid Holiday
Monday, January 20, 2025, Martin Luther King Jr. Day
Monday, February 17, 2025, Presidents Day

