

CHS Comprehensive School Improvement Plan (CSIP) 22-23

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

Requirements for Building an Improvement Plan

- The required goals for elementary/middle schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety

- The required goals for high schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety
 - Postsecondary Readiness
 - Graduation Rate

1: State Assessment Results in reading and mathematics

Goal 1 (State your reading and math goal.): Increase the average reading and math proficiency KSA scores for all students from 59% to 69.5% in reading and 46% to 65.5% as measured by KSA by Spring of 2027.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - Increase the average reading proficiency from 59% to 61.1% by Spring of 2023.	KCWPs 1 & 2 - Curriculum alignment	Instructional mapping for each grade level/course	-Completed instructional map	-Instructional walkthroughs -Growth days	ESSER General fund
Objective 2 - Increase the average math proficiency from 46% to 48.7% by Spring of 2023.		KCWP 2 - Learning around the 8 Mathematical Teaching Practices	Professional learning followup with Leslie Texas geared toward MP #5	-Implementation of the Mathematical Teaching Practice #5	

2: State Assessment Results in science, social studies and writing

Goal 2 (State your science, social studies, and writing goal.): Increase the Science proficiency for all students from 16% to 37%, as measured by KSA by 2027.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - Increase the Science proficiency KSA scores for all students from 16% to 20.2% by 2023.	KCWP 1 - Tier I instruction that meets the rigor and intent of the NGSS standards	Collaboration with Lacey Eckels and PLC work to discuss Appendix F in the standards and how to implement the SEPs	-Evidence of anchoring-phenomenon routines in the classroom	-Science Instructional Maps -PLC documents -Instructional walkthroughs	-ESSER -Instructional Funds
	KCWP 3 - Assessment literacy in science	Implementation of science benchmarking using InnerOrbit	-Increase in percentage of students mastering standards	-Weekly PLCs -Benchmark data	

3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school’s underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school’s climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - Our goal is to increase combined proficiency scores in order to decrease the achievement gap between all students and students with disabilities in the areas of math and reading. We will increase by 5.5%	KCWP 4: Data analysis	Special ed teachers will analyze KSA data to determine strengths, weaknesses, opportunities, and threats (SWOT) with next steps	Completed SWOT analysis with a common understanding of as-is state and clear next steps	District/School admin lead analysis with special ed department	-Title I -ESSER

5: Quality of School Climate and Safety

Goal 5 (State your climate and safety goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - Increase both the climate and safety indicators on the QSCS by Spring of 2023.	KCWP 6: Clarify the climate and safety statements students will be asked to answer on the QSCS survey	Students will complete a mock QSCS survey. Data will be analyzed by admin and reviewed with school culture committee.	Completed survey and data analysis	-Culture committee meeting agendas	-Title I

6: Postsecondary Readiness (high school only)

Goal 6 (State your postsecondary goal.): Increase the Postsecondary REadiness indicator for all students from 93.8 to 100, as measured by KSA by 2027.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: A collaboration to increase the state indicator of students meeting postsecondary readiness transition from 93.8 to 95 as measured by KSA by 2023.	KCWP 4: Data Analysis	Creation of a Post Secondary Readiness Team involving all stakeholders to analyze data	Two annual meetings to discuss data	-Meeting Agendas	-Perkins Grant -Title I -Instructional Funds
		Creation of a Post Secondary Data Tracker to track student benchmarks	Completed data in the Data Tracker shared with all stakeholders	-Spotchecks on entering data monthly	

7: Graduation Rate (high school only)

Goal 7 (State your graduation goal.): Corbin Independent School District will maintain the 4 year Cohort Graduation Rate of 98.1% or higher each year.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Collaborate to maintain the district 4-year graduation rate for all students at 98.1% or higher.	KCWP 2- District Persistence to Graduation Programs	Flexible scheduling- KAPPA, Even Start, Aspire and KAPPA/Flex, Credit Recovery will be utilized and funded to allow at-risk students options for seeking graduation. Individualized counseling services Summer School	Increase Graduation Rate	Individual Student Success Evaluation of Programs	Grants, District

Goal 7 (State your graduation goal.): Corbin Independent School District will maintain the 4 year Cohort Graduation Rate of 98.1% or higher each year.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Edgenuity & Edmentum Online Curriculum Program			