



CMS 2022-23 Phase One: Executive Summary for
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2022-23 Phase One: Executive Summary for Schools

Corbin Middle School
Christy Lefevers
50 Ed Mcneel Drive
Corbin, Kentucky, 40701
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Corbin Middle School serves 6th, 7th and 8th grades. Currently, our enrollment is 653 students in three grades. Our Gap group consists of Free/Reduced, Disability, and Hispanic. We are nestled in Southeastern, KY. Corbin is unique in that three counties converge into one city; therefore, our enrollment has become more diverse within our Gap groups. Our Hispanic population is 5.2%, 53.7% Free, and 3.5% Reduced. 34 Total teachers, 34 Caucasian, 32.4% male, 67.6 % female, 48.6% Masters, and 37.8% Rank 1. Average years of teaching experience is 12.5 with Administrative turnover. Over the last couple of years, Corbin has seen an increase in the number of transient students we serve, as well as students classified as homeless and/or being raised by single parents or grandparents. Our community is very supportive of initiatives and programs at school.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Corbin Middle School Council and Staff believe that all students can learn and that all students will learn. We believe that all students can achieve mastery regardless of family background, socioeconomic status, race and/or gender. We believe our schools purpose is to educate all students to high level of academic performance while fostering growth in social-emotional behavior and attitudes, thus enabling all students to achieve mastery of skills necessary to become effective members of society. -At Corbin Middle School we strive to educate the whole child not just academically. Therefore, we have the Advisor/Advisee A/A curriculum. Students are educated on digital literacy, growth mindset, bullying, and college and career pathways/options offered at the high school.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Math (all grades) continues to decrease Novice: All students 5.0% Female: 7.0 Male: 4.8 F/R: 8.2 Disability: 22.4 Math 7th Grade decreased Disability Novice to 12.0% Over the next three years all grades (6th, 7th, and 8th) are striving to decrease

Novice in the Disability category for Reading and Math, thus, closing the achievement gap.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

CMS was not a CSI/TSI identified school

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Corbin Middle School has an active community and parent support. And, all stakeholders work together to learn from the use of all resources available to meet the students' and parents' learning needs. Faculty and staff implement systematic efforts to maximize parent participation in school-wide activities, conferences, and feedback opportunities. The school then analyzes the data, participation, and feedback to plan school improvement efforts and to evaluate their effectiveness.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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