

For Additional Information



Contact your child's school for additional information.

Corbin Preschool Center
523-3612

Corbin Primary
523-3638

Corbin Elementary
528-4367

Corbin Intermediate
528-1651

Corbin Middle School
523-3619

Corbin High School
528-3902

Corbin East
528-4080
523-3637

Corbin Board
528-1303

The Corbin Board of Education has adapted a mission that is a central focus for the Corbin Independent School District.

"Corbin will strive to be the BEST school system we can be."

Goals of the Corbin Board of Education:

- I. All students will be challenged to reach their highest potential;
- II. All students demonstrate the acquisition of the skills necessary for success beyond high school;
- III. All students and teachers will use technology to enhance learning;
- IV. All students and staff will work to enhance partnerships among parents, community, and business; and
- V. All students will attend inviting and clean schools that are safe and drug free.



Corbin Independent School District

108 Roy Kidd Avenue
Corbin, Kentucky 40701

Phone: 606-528-1303
Fax: 606-523-1747
www.corbinschools.org

**Corbin
Independent
School District**

**Intervention
Assistance
Teams
(IAT)**



**"Corbin will strive to be
the Best school system we
can be."**

What is the Intervention Assistance Team (IAT)?

The Intervention Assistance Team (IAT) is a building team designed to support students, parents and teachers. The team consists of school personnel including administrators, teachers and specialists who will work together with you to identify possible ways to help your child experience greater success.

Why is a child referred to the IAT?

Referrals for an IAT meeting occur for many different reasons. A child may be experiencing difficulties related to academic areas, social emotional areas or health concerns.

Referrals for IAT meetings typically occur when a child is continuing to struggle despite interventions that teachers and parents put in place. The team process allows for greater exploration of potential causes and solutions to address the area of need to help the child experience greater success.

What are Interventions?

Interventions are strategies identified to help a child experience greater success. They may include utilizing different instructional approaches, providing opportunities to meet with school counselors, development of a behavior support plan or adjusting a child's schedule.

Does an IAT referral mean that my child needs special education?

No, an IAT referral occurs for many different reasons and does not mean that a disability is suspected. There are times, however, that the Intervention Assistance Team, including you, as the parent/guardian, may suspect that a disability may exist.

Should I attend the IAT Meeting?

Parents/Guardians are strongly encouraged to attend IAT meetings as they are vital team members who can share beneficial information. They will receive verbal notification regarding the referral from their child's teacher and an official written invitation once the meeting has been scheduled. We will work with parents to accommodate schedules; however, team availability may be somewhat limited to minimize the disruptions to the teachers' instructional time.

What will occur during the IAT Meeting?

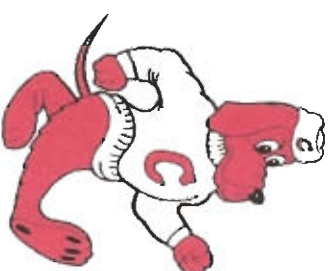
During the IAT meeting, information regarding your child's progress will be discussed along with the strategies which have been implemented to address the area of concern up to this time. The meeting serves as a problem-solving session in which the team, including parents, can discuss the concerns, attempt to identify potential causes, develop potential ways to address the concerns and then analyze the possible interventions. It is through this information exchange process that effective strategies and interventions can be suggested, tested and monitored.

The selected intervention strategies and implementation timelines are recorded on the IAT Conference Summary. Parents are provided a copy of this report. A follow up meeting will be scheduled to review the success of the interventions developed. At this meeting the team may determine:

The interventions were successful and further intervention assistance is not needed.

The interventions were somewhat effective. Further or modified interventions are needed to gather more information. A follow up meeting will be scheduled.

A disability is suspected. The team will determine what information is needed for the screening or evaluation process based upon student need. No screening or testing will occur without parental consent.



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