

# Second Grade- Snow Day Packet 6

The day 6 second grade snow packet has several lessons that are related to common core. Students will have a language activity where they will read a story and complete several activities. These activities will include; reading for information, identifying characters, developing vocabulary, recording personal information, using "eigh" words, and practicing homophones. In math, your student will be doing an activity working with clocks. Students will also have a media center activity. Students should fully participate and complete the entire packet. The packets should be turned in the next day school is in session and no later than 5 days after returning to school. The packets will be assessed and student learning monitored by your child's teacher. If you have any questions, please contact your child's teacher via email.

# My Neighbors



Hi, my name is Jamal. That's my house over there. It's the one with the red roof and chimney. My family has lived here all my life. We like living on this block, and we like our neighbors.

Mr. and Mrs. Brown live across the street. Mr. Brown fixes cars and trucks. When my bike was broken, he fixed it for me. Mrs. Brown gives me piano lessons.

Dr. Ramirez lives down the street in the house with fir trees. She was my doctor when I was a baby. She would weigh me and measure me to see how much I was growing. She gave me shots, too.

Aunt Rose lives next door to Mr. and Mrs. Brown in the house with a porch swing. She isn't really my aunt, but she has known me ever since I was born. Aunt Rose is so old she uses a cane when she walks. I like to help her. I take her dog for a walk every day.

Yesterday I went to the store to buy milk and bananas for her. While I was gone she made brownies. We sat on the porch swing and ate brownies and drank milk. Aunt Rose read funny stories from the newspaper. One story was about a man whose hat blew into the gorilla cage at the zoo. The gorilla put on the man's hat and wouldn't give it back.

The best neighbor of all lives next door in the blue house. His name is Gregor. Gregor and I are in the same class at school and play on the same soccer team. Tonight I get to sleep over at Gregor's house. We are going to camp out in the backyard. His dad will put up a tent under the big tree.

Good-bye. I have to pack my bag for tonight.



Name \_\_\_\_\_

### Questions About My Neighbors

1. How long has Jamal lived in the same house?

\_\_\_\_\_

2. Why does Jamal help Aunt Rose?

\_\_\_\_\_

3. How does Aunt Rose repay Jamal for his help?

\_\_\_\_\_

4. Who is the best neighbor? Why?

\_\_\_\_\_

5. Why does Jamal like living on his block?

\_\_\_\_\_

### Who Is It?

Give the name of the person.

1. fixes cars and trucks

\_\_\_\_\_

2. is a baby doctor

\_\_\_\_\_

3. bakes brownies

\_\_\_\_\_

4. will set up a tent

\_\_\_\_\_

5. gives piano lessons

\_\_\_\_\_

6. plays soccer with Jamal

\_\_\_\_\_



Name \_\_\_\_\_

### What Does It Mean?

Write the word on the line.

1. people who live on your block

\_\_\_\_\_

2. a tasty snack

\_\_\_\_\_

3. a stick that helps someone walk

\_\_\_\_\_

4. a place in front of the house to sit

\_\_\_\_\_

5. a wild animal

\_\_\_\_\_

6. to spend the night outside

\_\_\_\_\_

7. put things you need in a bag

\_\_\_\_\_

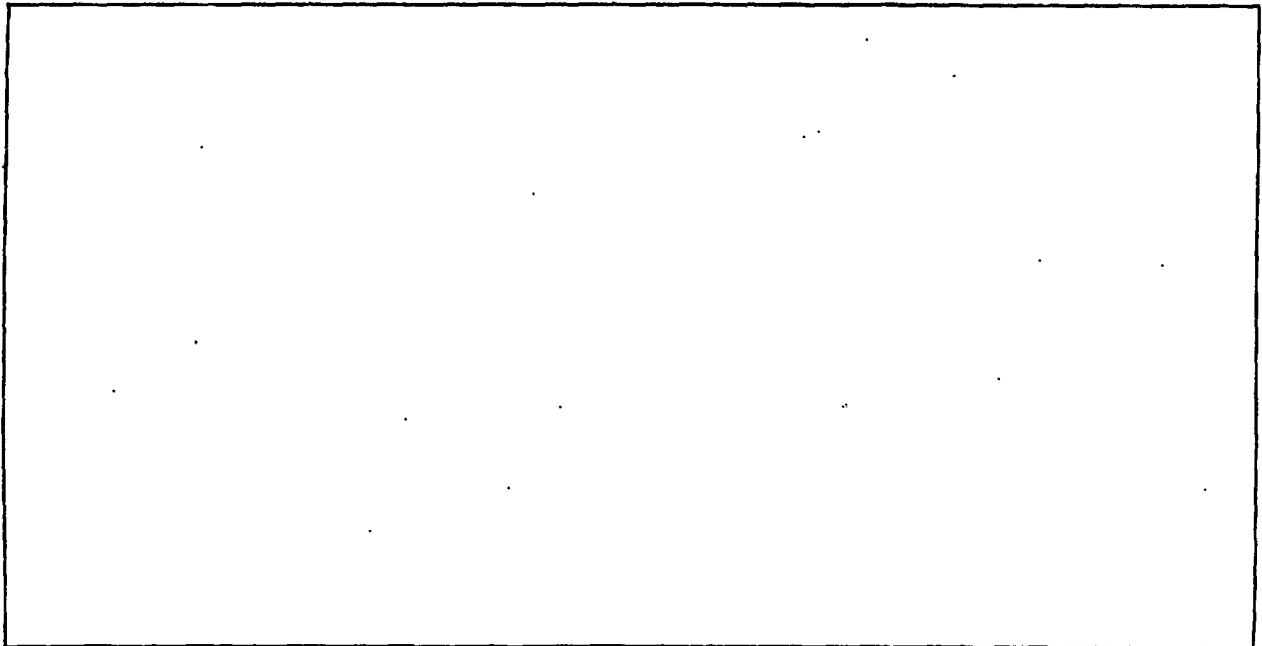
8. flew away

\_\_\_\_\_

#### Word Box

blew  
brownies  
camp out  
cane  
gorilla  
neighbors  
pack  
porch

Draw a picture of Jamal and Gregor camping out in the backyard.





Name \_\_\_\_\_

### **Eight says A**

Fill in the missing letters **eight**.

\_\_\_\_\_t

w\_\_\_\_\_

n\_\_\_\_\_bor

Read the words.

Write a sentence with each word.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### **Words That Sound the Same**

Read the words to a friend.

blew

blue

see

sea

red

read

way

weigh

buy

by

ate

eight

Fill in the missing word.

1. The man's hat \_\_\_\_\_ into the gorilla's cage.
2. Aunt Rose \_\_\_\_\_ the newspaper.
3. Jamal went to \_\_\_\_\_ milk and bananas.
4. How much do you \_\_\_\_\_?
5. I \_\_\_\_\_ brownies and milk.
6. Gregor lives in a \_\_\_\_\_ house.
7. Do you know the \_\_\_\_\_ to the store?
8. My dog had \_\_\_\_\_ puppies.



Name \_\_\_\_\_

## My Neighborhood

Draw a picture of your neighborhood.

A large, empty rectangular box with a solid black border, intended for the student to draw a picture of their neighborhood.

Write about the people who live in your neighborhood.

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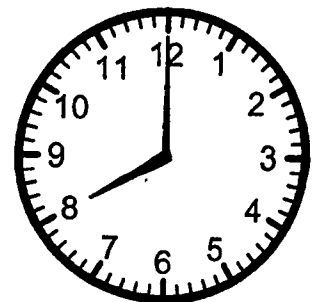
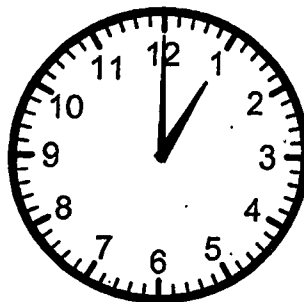
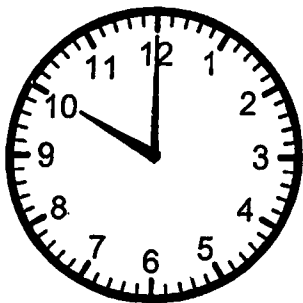
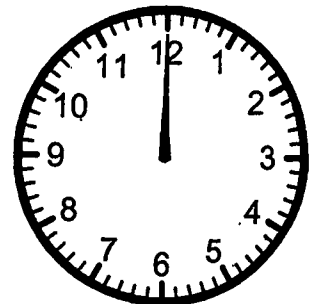
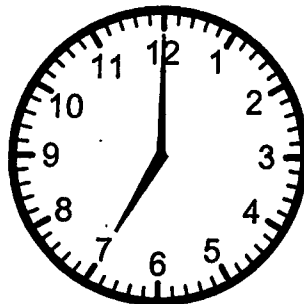
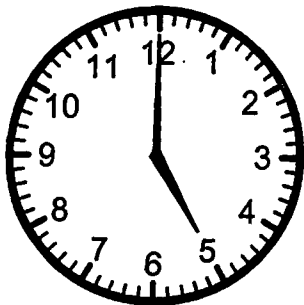
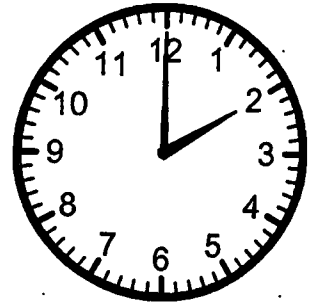
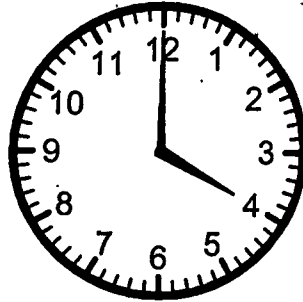
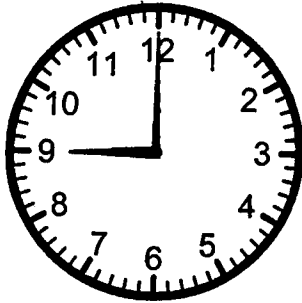
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Name \_\_\_\_\_ Date \_\_\_\_\_

What time is it?



**Media Center Snow Packet Assignment**  
**Second Grade**

Select a **NONFICTION** text, TV selection, or access a nonfiction title from [www.tumblebooks.com](http://www.tumblebooks.com) (username cp school password books).

1. Write the title, author, illustrator, and source from which you selected the title. (Example: tumblebooks, epic, storia, book shelf).
2. Write 5 facts that you learned from the story.
3. Rate the story from 1-5 as we have done in class. (5) being best
4. Tell why or why not the story is realistic fiction.

(You may use any resource you have or a resource that can be accessed online).