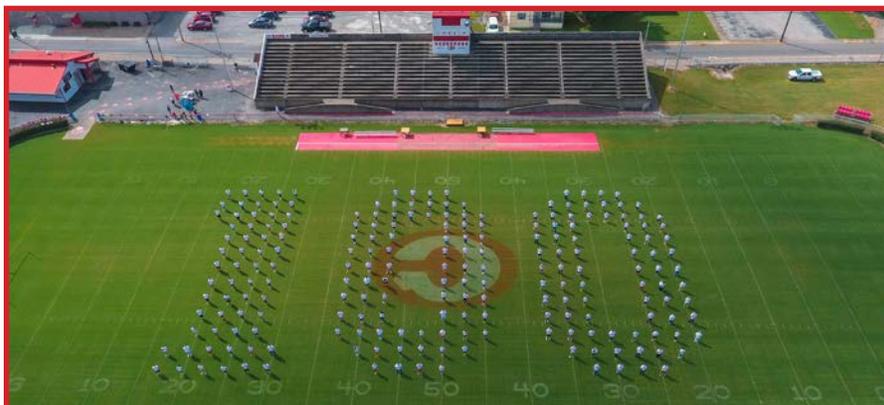


# School News

August 29, 2016

Corbin Independent Schools

## Corbin High School Seniors Celebrated as 100th Graduating Class



Corbin High School Seniors celebrated being Corbin Schools 100th graduating class!

The seniors received a 100th graduating class t-shirt before taking a class photo at Campbell Field. Corbin High Schools first graduating class consisted of three students in 1918, Ida Mae Bishop-Owens, Roy Wyrick, and Ed Gilliam. The 2017 graduating class will be the 100th class to graduate from Corbin High School, with 215 students.

Corbin Schools was incorporated in 1902. However, Corbin High School was not added to the district until 1914. The district introduced one high school grade each year starting with freshman students in the fall of 1914.

Following the 100th class photo, the seniors received a special lunch in honor of reaching Corbin High Schools ACT goal of 21. The students were able to spend the afternoon at the field and enjoy the lunch which was prepared by Corbin High School Administrators. The students averaged a 21.3 on the ACT. The state average is a 19.4.

## ANDREW ROARK ANNOUNCED AS NEW ATHLETIC DIRECTOR



Corbin Schools would like to announce Coach Andrew Roark as the new Athletic Director for the Corbin School District.

Coach Roark has taught and coached football at Corbin High School since 2009. He will continue to fill various roles as a Redhound including teaching Project Lead the Way courses and serving as the new Athletic Director.

“I am very honored to be able to serve as Athletic Director,” Roark said. “I am excited to be an advocate for our coaches and all sports here at Corbin.”

Roark is a 1998 graduate of South Laurel High School. He played college football at Georgetown College where he also began his coaching career as a student assistant for the 2000 Georgetown National Championship team. He went on to serve as assistant coach for Union College for one year while earning his degree in secondary math education. From there, Roark coached at North Stokes High School in Danbury, North Carolina, Bell County High School, North Laurel High School, and Corbin High School.

Roark will replace Thom Smith who resigned as Corbin Schools Athletic Director June 30, 2016.



# School News

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Corbin Independent Schools

## Corbin Schools Announce First Redhound Service Award Winners

The Corbin School District announced its first annual Redhound Service Award winners.

Three Corbin School employees received the Redhound Service Award, Roger Newberry, Melinda Wynn, and LaJeanne Jones. Each of the three recipients received a \$250 cash prize and were recognized on the district's opening day.



The Redhound Service Award was created at the end of last school year to recognize classified employees who make a difference. The application describe a Redhound Service Award nominee as “someone who exudes a Redhound-like-spirit - a trademark spirit of service, innovation, and commitment to others, positively influencing and impacting the lives of those in the school and/or community”.

Staff members within the Corbin School District were able to nominate any classified employee for the award. The applications were reviewed and the nominees were interviewed by district administrators, before choosing the winners.

## CHS Students Assist Department of Fish and Wildlife



The Corbin High School Environmental Science Class placed nearly 8,000 Lake Sturgeon fish into Laurel Lake last week.

The students worked with the Department of Fish and Wildlife to release the fish. The students placed the 6 month old Sturgeon fish into pans and acclimated them to the lake water before releasing them at the Mouth of the Laurel Boat Ramp.

“The department invites our science classes to participate in the project because they know getting more people involved in their efforts increases public understanding and

awareness as well as increases the likelihood for success,” Corbin High School Environmental Science Teacher Ann Hail said. “As for our class reading the material may make some impact but actually being able to participate in a restoration project with the Department of Fish and Wildlife helps students to relate the material to real life and will leave a lifelong memory.”

The Corbin High School science students have had the opportunity to assist the Department of Fish and Wildlife in placing Sturgeon fish into the lake since 2008. The department is working to reintroduce Sturgeon fish to the area. These fish were once native to Kentucky and the surrounding lakes until over fishing and pollution eliminated them from our area.

The project goes along with the Environmental Science unit regarding pollution, ecology, extinction, and restoration. Following the release of the fish the science students picked up trash around the boat ramp and hiked some nearby trails.



# School News

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## CHS Students Experience Life in the Reconstruction Era



Corbin High School History Students experienced what it was like living in old Corbin in 1897.

The students participated in a simulation to see what it was like living in the Reconstruction Era. Corbin High School History Teacher Sarah Watkins researched occupations, wages, and tasks that were typical of people from the time period.

“Each student was given a new identity to that of someone living in the town of Old Corbin in 1897,” Watkins said. “Their occupations ranged from wealthy sawmill owners and railroad workers to milliners and scullery maids.”



Half of the students were white citizens and the other half were African American to show the inequality of the time period. The students were then given four tasks to complete in Old Corbin, getting the doctor to make a house visit for a sick sister, buying sundries at the local dry goods, voting at the General Store, and mailing a telegram.

“As the students completed their tasks they quickly realized that the tasks were unfair to women and African American citizens,” Watkins said. “The activity reinforced the content while also letting the students experience some of the problems others might have faced.”

The students faced common problems of the time period including pay inequality and voting restrictions such as the grandfather clause, literacy test, and poll taxes. The white male citizens were able to complete most tasks but the African American citizens and women were rarely able.

Following the activity the students completed a reflection and participated in a debriefing. During the debriefing students discussed how it felt to be treated unfairly and related the simulation to the world today.

“The students were able to make some great connections between the simulation and their own world today. I was very pleased at how they responded and really identified with the problems they were faced with in the simulation,” Watkins said. “This is one of our lowest tested areas, so I started out wanting to raise a test score but now I feel like I just want them to be better citizens and to be more open about looking at others’ situations.”

Visit Corbin Schools Online at:

[www.corbinschools.org](http://www.corbinschools.org)