

## 2018-2019 CISD Comprehensive Improvement Plan for Districts

### 1: Proficiency Goal

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| <p>Goal 1: Increase the average combined reading and math proficiency KPREP scores for all students. The Elementary will increase from 58.9% to 79.5%. The Middle school will increase from 64% to 82%. The High School will increase from 48.9% to 74.5% by 2023.</p>  |   |  |
| <p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul> | <p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul> | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |

| Objective  | Strategy   | Activities to Deploy Strategy  | Measure of Success   | Progress Monitoring Date & Notes   | Funding                                    |
|--|--|--|--|--|--|
| <p>Objective 1 -A collaboration to increase the average combined reading and math proficiency KPREP scores. The <b>elementary</b> school will increase to <b>63%</b>. The <b>middle</b> school will increase to <b>67.6%</b>. The <b>high</b> school will increase to <b>54%</b> by June 2019 as measured by KPREP data.</p> | <p>1.) KCWP 1 -Professional Development - CISD will implement a professional development plan and district calendar that will include 12 professional development days for all certified teachers. Professional development days will be approved by the principal and SBDM and will focus on specific content or school/district pedagogy. Teachers will have input into the plan through committee membership and inclusive surveys. All activities will be aligned with the school/district improvement plans and will address the Key Core Work Processes.</p> | <p>KCWP 1,2 - All PD will be approved at the school or district level. All PD will be content or pedagogy focused base on improvement plans. Seminars will address specific areas of focus and allow principals to get away from a "one size fits all" approach to professional development.</p> | <p>Increase in mastery scores with formative and summative assessments.</p> <p>Increase in Reading and Math MAP RIT scores.</p> <p>Increase in combined math and reading scores with KPREP data.</p> <p>Increase in Reading and Math Benchmark scores for ACT.</p> | <p>Formative and Summative Data Review in PLC's</p> <p>Common Assessment Data per 9-weeks</p> <p>Exit Exam Yearly Data</p> <p>Mock ACT</p> | <p>District Funding, and Title I Funds</p> |
|  | <p>KCWP 1 - Professional Development - K-5 Math PD</p>   | <p>KCWP 1,2 - Additional PD provided for CES and CPS for math:</p>   | <p>Increase in mastery scores with formative</p>   | <p>Re-aligned curriculum maps and pacing guides</p>  | <p>District Funding</p>                    |

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| Objective 2: A collaboration to increase the average combined math and reading proficiency KPREP scores for CES free/reduced from 60.3 and disability from 48.4 to above the 60.5 cut score, CIS disability from 43.3 to above the 62 cut score, CMS disability from 47.2 to above the 62 cut score, and CHS disability from 18.1 to above the 40 cut score. | *CES - 6 Days for 3rd & 4th Grade<br>*CPS - 3 Days for K-2  | Deconstruction of Standards, Assessment Analysis, Learning Targets, and Data Analysis<br><br>Additional PD provided for CMS for math Deconstruction of Standards (SESC Angela King & Jennifer McDaniel), Assessment Analysis, Curriculum | and summative assessments.<br><br>Increase in Math MAP RIT scores.<br><br>Increase in math scores with KPREP data.   | Analysis of posted classroom Learning Targets<br><br>Formative and Summative Data Review in PLC's<br><br>Common Assessment Data per 9-weeks<br><br>Exit Exam Yearly Data   |   |
|  | KCWP 1 - Professional Development -Eureka Math PD (Orlando, FL - 1 week training)                 | KCWP 1, 2 - Curriculum PD for K-5 Eureka Math Program - Teachers who received training in Orlando will provide training through PLC meetings and professional development days at CPS and CES  | Increase in mastery scores with formative and summative assessments.<br><br>Increase in Math MAP RIT scores.<br><br>Increase in math and scores with KPREP data. | Re-aligned curriculum maps and pacing guides<br><br>Analysis of posted classroom Learning Targets<br><br>Formative and Summative Data Review in PLC's<br><br>Common Assessment Data per 9-weeks<br><br>Exit Exam Yearly Data | District Funding per Promise Neighborhood Grant Funding |
|  | KCWP 1 - Curriculum - Curriculum with Standards Alignment, Pacing Guides and Rigorous Assessments | KCWP 1 - New Eureka Math Curriculum for K-5 aligned to state standards with components to support instruction and assessment   | Increase in mastery scores with formative and summative assessments.<br><br>Increase in Math MAP RIT scores.<br><br>Increase in math scores with KPREP data.     | Re-aligned curriculum maps and pacing guides<br><br>Analysis of posted classroom Learning Targets<br><br>Formative and Summative Data Review in PLC's<br><br>Common Assessment Data per 9-weeks<br><br>Exit Exam Yearly Data | District Funding per Promise Neighborhood Grant Funding |
|  |   | KCWP 1 - Simple Solutions Math Curriculum for 3rd & 4th Grade  | Increase in mastery scores with formative and summative assessments.<br><br>Increase in Math MAP RIT scores.   | Formative and Summative Data Review in PLC's<br><br>Common Assessment Data per 9-weeks<br><br>Exit Exam Yearly Data  | District Funding  |

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|  |  |   | Increase in math scores with KPREP data.  |   |                                      |
|  | KCWP 2 - Academic Support Programs         | KCWP 2 i-Ready, BrainPop, IXL reading and math, Renaissance for AR, Gradecam and Star Reading Programs to provide support for Common Core Instruction | Increase in student growth scores<br><br>Increase in Reading and Math MAP RIT scores.<br><br>Increase in combined math and reading scores with KPREP data | Formative and Summative Data Review in PLC's per program  | Title I                              |
|  | KCWP 2 - Highly Effective Core Instruction | KCWP 2 - Delivery of Instruction for Mock ACT Saturday review.  | Increase in student growth scores<br><br>Increase in Reading and Math Benchmark scores for ACT.   | Formative ACT Data Review in PLC's  | District Funding, 21st Century Grant |
|  | KCWP 2 - Highly Effective Core Instruction | KCWP 2 - School Systems - Core Instruction provided by 2 member instructional with collaboration and common planning for 2nd grade.                   | Increase in Reading and Math MAP RIT scores.  | Formative and Summative Data Review in PLC's<br><br>Common Assessment Data per 9-weeks<br><br>Exit Exam Yearly Data | District Funding, Title Funds        |
|  | 6.) KCWP 3- Validity of Assessments        | KCWP 3, 4 - Additional PD for test validity and standard analysis<br>K- 5th - Renee Yates<br>6th - 8th -  | Increase in student growth scores<br><br>Increase in Reading and Math MAP RIT scores.<br><br>Increase in combined math and reading scores with KPREP data | Standard Analysis<br><br>Revised Math Common Assessments & Exit Exams per grade level                               | District Funding                     |

## 2: Separate Academic Indicator

Goal 1: Increase the science, social studies, and writing proficiency KPREP scores for all students. Elementary will increase from combined 48.9% to 74.5%. (CES 3rd Science 22.5% to 61.3%, CIS 5th Social Studies 69.9% to 85%, CIS 5th Writing 55.1% to 77.6%) The Middle school will increase from 65.9% to 83%. (CMS 7th Science 28.3% to 64.2%, 8th Social Studies 84.8% to 92.4%, 8th Writing 84.4% to 92.2%) The High School will increase from 48.9% to 74.5%. (CHS Science 36.6% to 68.3%, Writing 60.6% to 80.3%) All increases will be achieved by 2023.

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| <p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul> | <p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul> | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
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| Objective   | Strategy  | Activities to Deploy Strategy   | Measure of Success   | Progress Monitoring Date & Notes   | Funding                 |
|---|---|---|--|--|-------------------------|
| <p>Objective 1: A collaboration to increase the average combined science, social studies and writing proficiency KPREP scores. The <b>elementary</b> school will increase to <b>54%</b>. (CES Science will increase to 30.3%, CIS Social Studies 72.9% and Writing 59.6%) The <b>middle</b> school will increase to <b>69.3%</b>. (Middle Science to 35.5%, Middle Social Studies to 86.3%, Middle Writing to 86%) The <b>high</b> school will increase to <b>53.7%</b>. (High Science to 42.9%, High Writing to 64.5%) All scores will be achieved by June 2019 as measured by KPREP data.</p> <p>Objective 2: A collaboration to increase the 4th Science proficiency scores for free/reduced from 46 and</p> | <p>KCWP 1 - Simple Solutions Science &amp; Social Studies Curriculum for 3rd, 4th &amp; 5th Grade</p> | <p>KCWP 1 - Increase in mastery scores with formative and summative assessments.</p>  | <p>Formative and Summative Data Review in PLC's</p> <p>Common Assessment Data per 9-weeks</p> <p>Exit Exam Yearly Data</p> | <p>District Funding</p>  | <p>District Funding</p> |
|   | <p>KCWP 1 - Curriculum</p>  | <p>KCWP 1 - Handwriting Without Tears Instructional Program to provide a strong foundation for children to be successful readers, writers, and communicators.</p> | <p>Portfolio Pieces</p> <p>Increase in writing and reading KPREP scores</p>  | <p>Portfolio Submissions</p> <p>KPREP writing and reading data</p>   | <p>District Funding</p> |
|   | <p>KCWP 2 - Highly Effective Core Instruction</p>   | <p>KCWP 2 - School Systems - Core Instruction provided by 3 member instructional teams with collaboration and common planning for 3rd &amp; 4th grade.</p>        | <p>Increase in Science KPREP Scores</p>  | <p>Formative and Summative Data Review in PLC's</p> <p>Common Assessment Data per 9-weeks</p> <p>Exit Exam Yearly Data</p> | <p>No Funding</p>       |
|   | <p>KCWP 2 - Highly Effective Core Instruction</p>   | <p>KCWP 2 - Delivery of Instruction:</p>  | <p>-Increase in writing KPREP Scores</p>   | <p>Mock/Actual ACT Scores</p>  | <p>No Funding</p>       |

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| disability from 45.9 to above the 52.6 cut score and 5th Social Studies and Writing scores for disability from 26.7 to above the 55 cut score. |  | - Extended AIM Spring Writing Workshops | -Increase in ACT Scores<br><br>-Writing/Communication Portfolios | Test Item Analysis with Students |  |
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### 3: Gap

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| Goal 3: Increase the average combined reading and math proficiency ratings for students in non-duplicated (free/reduced and consolidated) gap groups. Elementary 45.2% to 72.6%, Middle 49.9% to 75%, and High School 35.3% to 67.7% in 2023. |   |   |
| Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes</i>  | Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below</i> | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity |

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| <p>listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul> | <p>may be a helpful resource. Provide a brief explanation or justification for the activity.</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul> | <p>of the activity or activities, and necessary funding to execute the activity or activities.</p> |
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| Objective   | Strategy  | Activities to Deploy Strategy   | Measure of Success  | Progress Monitoring Date & Notes  | Funding   |
|---|---|---|---|---|---|
| <p>Objective 1: A collaboration to increase the average combine reading and math proficiency ratings in the non-duplicated gap group. Elementary 45.2% to 50.7%, Middle 49.9% to 54.9%, High School 35.3% to 41.8% by 2019 as measured by K-PREP data..</p> | <p>4.) KCWP 2 - Academic Support</p> <p><u>Title I - Intervention and Classroom Reduction:</u><br/> CPS: Reading Interventionists: Jeana Carr - 100% salary, Edith Mills - 27.5% salary, Robyn Bingham - 50% salary. Math Interventionist - 100% salary, Classroom Teachers: Misty Wilson at 50% and Carla Lawson at 100% salary.</p> <p>CES: Reading Interventionists - Lora Jones and Math Interventionist - Tara Jones at 75% and Classroom Reduction Teacher Maggie Mahan 73%<br/> CIS: 25% Tara Jones &amp; Lora Jones - Math &amp; Reading Interventionist<br/> 50% Brad Harris - Classroom Reduction</p> <p>CMS: Meleea Humfleet - Reading Interventionist 100%</p> <p><u>Save the Children:</u></p> | <p>KCWP 2 - Addition of math and reading interventionists at various schools throughout the District through Promise Neighborhood and Save the Children Grants. These interventionist will work with teachers through classroom collaboration and instructional pull out to assist students in the areas of math and language arts/reading. These interventionists will be working with students scoring Apprentice to provide additional supports to help the students toward the goal of proficiency.</p> | <p>Increase in student growth scores</p> <p>Increase in Reading and Math MAP RIT scores.</p> <p>Increase in combined math and reading scores with KPREP data.</p> | <p>RTI Intervention Data</p> <p>MAP Data:</p> <ul style="list-style-type: none"> <li>• K &amp; 1st Grade - Winter and Spring</li> <li>• 2nd Grade - Fall, Winter and Spring</li> <li>• 3rd &amp; 4th Grade - Fall, Winter and Spring</li> <li>• 5th Grade -</li> <li>• 6th-8th Grade - Winter and Spring</li> </ul> <p>Common Assessments</p> <p>Exit Exams</p> | <p>District Funding, Promise Neighborhood &amp; Save the Children Grants, Title I Funds</p> |

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|  | <p>CPS: Brenda Brison, Donna Patterson, Madison Davis, Jeanette Forrester</p> <p>CES: Amber Case, Melinda Wynn, Sharyn Johnson</p> <p>SOI: Alisha Hammack</p>   |  |  |  |  |
|  | KCWP 2 - Highly Effective Core Instruction  | <p>KCWP 2 - Delivery of Instruction:</p> <ul style="list-style-type: none"> <li>- 2 Mock ACT Saturday sessions</li> <li>-In-school make-up for Mock ACT testing</li> <li>-Spring ACT Area of Emphasis Workshops based on Mock ACT Scores</li> <li>- 12 in-school spring ACT Test Prep Sessions</li> <li>-Mock ACT with and without accommodations for Disability students</li> <li>-Test prep sessions based on Mock ACT for GAP students</li> </ul> | <p>-Increase in Reading and Math Benchmark scores for ACT.</p>   | <p>Mock ACT Scores</p> <p>Test Item Analysis with Students</p> | <p>21st Century Grant, District Funding,</p> |
|  | <p>KCWP 5 - Extended School Services - CISD will focus on utilizing all available resources in order to provide additional services for struggling learners. Time will be set aside during the day (in-school ESS) as well as after school activities in order to accommodate students who need supplemental instruction. Each school will provided ESS (Extended School Services) in a variety of formats. All teachers will be hired as "ESS" teachers at the beginning of the year and encouraged to take responsibility for their own students learning. Category</p> | <p>KCWP 2, 5 - Schools will utilize before school, during school, and after school scheduling to accommodate learners who need additional instruction. Saturday will also be a viable opportunity for schools to use ESS money for "extra help" sessions. School</p>   | <p>ESS Documentation in IC.</p> <p>Increase in mastery scores with formative and summative assessments.</p> <p>Increase in Reading and Math MAP RIT scores.</p> <p>Increase in combined math and reading scores with KPREP data.</p> <p>Increase in Reading and Math Benchmark scores for ACT.</p> <p>Increase in Writing, Social Studies, and</p> |  | <p>State Funds</p>                           |

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|  |                             |  | Science scores with KPREP data  |  |                      |
|  | KCWP 5 - RTI Implementation | KCWP 2, 5 - RTI: All schools will participate in revising a Response to Intervention program that will benefit all students who need extra help in mastering standards. A common set of forms, protocols, and directives will be adopted by each school to guarantee equal access to all students. | RTI Data documented in IC.<br><br>Increase in mastery scores with formative and summative assessments.<br><br>Increase in Reading and Math MAP RIT scores.<br><br>Increase in combined math and reading scores with KPREP data.<br><br>Increase in Reading and Math Benchmark scores for ACT. |  | Title I, Grant Funds |



#### 4: Graduation rate

Goal 4: Corbin Independent School District will increase the 4 year Cohort Graduation Rate from 95.8% to 96.8%

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)


- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

| Objective  | Strategy  | Activities to Deploy Strategy  | Measure of Success   | Progress Monitoring Date & Notes                     | Funding                                    |
|--|---|--|--|--|--|
| Objective 1<br>Collaborate to increase the CHS 4-year graduation rate from 98.1 to 98.3 by 2019. | KCWP 6 - Persistence to Graduation - CISD (Corbin Independent School District) will continue to implement strategies and activities designed to deter students from dropping out of school. Alternative methods of graduation, credit recovery and curriculum delivery will be implemented and monitored. | KCWP 1, 6 - Various schools including KAPPA, Even Start, Aspire and KAPPA/Flex will be utilized and funded (Compulsory Attendance Grant) to allow at-risk students options for seeking graduation. Counselors and administration will actively utilize AIM to target potential at-risk students and provide them with graduation options through various school initiatives. All staff will be trained and educated as to the programs available in the district | Increased Graduation Rate<br><br>Enrollment Numbers for Alternative Graduation Methods | School of Innovation Data<br><br>4 year Graduation % | Local Funds, ADA - Seek Funds, Grant Funds |
|  |   | KCWP 2, 5, 6 - A credit recovery classroom will be implemented in the High School serving those students who are behind in scheduled credits.  | Increased Graduation Rate  | CHS Intervention Data<br><br>4 year Graduation %     | Grant Funding                              |
|  |   | KCWP 2, 5, 6 - Corbin Independent School District will purchase a web-based computer program (Florida Virtual) to allow students that are at-risk of failing or that are based at our  | Increased Graduation Rate<br><br>APEX/Florida Virtual Data                             | Credit Data<br><br>4 year Graduation %               | Grant Funding, District Funding            |

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|   |   | day treatment center a chance to complete their required credit hours at their own pace. APEX will also allow students at this school to take accelerated (AP) courses. This program will also be used during Non-Traditional make up days as well as for homebound students |   |   |   |
|   |   | KCWP 2 - Students that are not achieving mastery in core subjects will have their learning time extended by either 6 or 12 weeks of the following trimester. This could include summer classes if necessary.   | Increased Graduation Rate<br>Summer School Participation Rate | Summer School Data<br>4 year Graduation % | StateFunds  |
|   |   | KCWP 2 - ESS will be provided before and after school for students who need remediation.   | Increased Graduation Rate<br>ESS Documentation in IC.         | ESS Intervention Data in IC               | State Funds   |
|   | KCWP 6 - Programs to address behavior needs and goals - Corbin Education Center/Whitley Day Treatment - CISD will support students who are not successful in a traditional setting. This program will encompass students who are court-ordered, referred by their home school, or otherwise are not eligible to attend another school in the Corbin District. Counseling will be a major part of the instructional day at CEC with additional opportunities to achieve credit recovery. | KCWP 6 - This program is both an academic and behavioral support initiative. Students with academic/behavioral issues will have the opportunity for daily counseling and online credit recovery.   | Increased Graduation Rate                                     | 4 year Graduation %                       | KECSAC, DJJ, Title I Part D Funds, District Funding |
|  | KCWP 6 - Programs to address barriers to learning - Corbin School of Innovation   | KCWP 6 - This program address both academic and career needs of students through flexible scheduling.  | Increased Graduation Rate                                     | 4 year Graduation %                       | Local Funds, ADA - Seek Funds, Grant Funds          |

## 5: Growth

Goal 5: Increase the average combined reading and math Growth scores from 16.3 to 16.8 for all students at CES and CMS as measured by KPREP Growth. The Elementary will increase from a combined 17.3 (cut score is 15.8) to 17.8 and the Middle will increase from a combined 15.3 (cut score 9.5) to 15.8 .

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
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- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

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| Objective  | Strategy   | Activities to Deploy Strategy   | Measure of Success  | Progress Monitoring Date & Notes   | Funding  |
|--|--|---|---|--|--|
| Objective 1: A collaboration to increase the average combined reading and math growth scores for CES from 17.3 to 17.8 (cut score 15.8) and CMS from 15.3 to 15.8 (cut score 9.5). | <p>4.) KCWP 2 - Academic Support</p> <p><u>Title I - Intervention and Classroom Reduction:</u><br/>           CPS: Reading Interventionists: Jeana Carr - 100% salary, Edith Mills - 27.5% salary, Robyn Bingham - 50% salary. Math Interventionist - 100% salary, Classroom Teachers: Misty Wilson at 50% and Carla Lawson at 100% salary.<br/>           CES: Reading Interventionists - Lora Jones and Math Interventionist - Tara Jones at 75% and Classroom Reduction Teacher Maggie Mahan 73%<br/>           CIS: 25% Tara Jones &amp; Lora Jones - Math &amp; Reading Interventionist</p> | <p>KCWP 2 - Addition of math and reading interventionists at various schools throughout the District through Promise Neighborhood and Save the Children Grants. These interventionist will work with teachers through classroom collaboration and instructional pull out to assist students in the areas of math and language arts/reading. These interventionists will be working with students scoring Apprentice to provide additional supports to help the students toward the goal of proficiency.</p> | <p>Increase in student growth scores</p> <p>Increase in Reading and Math MAP RIT scores.</p> <p>Increase in combined math and reading scores with KPREP data.</p> | <p>RTI Intervention Data</p> <p>MAP Data:</p> <ul style="list-style-type: none"> <li>• K &amp; 1st Grade - Winter and Spring</li> <li>• 2nd Grade - Fall, Winter and Spring</li> <li>• 3rd &amp; 4th Grade - Fall, Winter and Spring</li> <li>• 5th Grade -</li> <li>• 6th-8th Grade - Winter and Spring</li> </ul> <p>Common Assessments<br/>Exit Exams</p> | <p>District Funding per Promise Neighborhood &amp; Save the Children Grants, Title I Funds</p> |

|  |   |  |   |   |                    |
|--|---|--|---|---|--------------------|
|  | <p>50% Brad Harris - Classroom Reduction</p> <p>CMS: Meleea Humfleet - Reading Interventionist 100%</p> <p><u>Save the Children:</u><br/>CPS: Brenda Brison, Donna Patterson, Madison Davis, Jeanette Forrester</p> <p>CES: Amber Case, Melinda Wynn, Sharyn Johnson</p> <p>SOI: Alisha Hammack</p>   |  |   |   |                    |
|  | <p>KCWP 5 - Extended School Services - CISD will focus on utilizing all available resources in order to provide additional services for struggling learners. Time will be set aside during the day (in-school ESS) as well as after school activities in order to accommodate students who need supplemental instruction. Each school will provided ESS (Extended School Services) in a variety of formats. All teachers will be hired as "ESS" teachers at the beginning of the year and encouraged to take responsibility for their own students learning. Category</p> | <p>KCWP 2, 5 - Schools will utilize before school, during school, and after school scheduling to accommodate learners who need additional instruction. Saturday will also be a viable opportunity for schools to use ESS money for "extra help" sessions. School</p> | <p>ESS Documentation in IC.</p> <p>Increase in mastery scores with formative and summative assessments.</p> <p>Increase in Reading and Math MAP RIT scores.</p> <p>Increase in combined math and reading scores with KPREP data.</p> <p>Increase in Reading and Math Benchmark scores for ACT.</p> <p>Increase in Writing, Social Studies, and Science scores with KPREP data</p> | <p>IC ESS Data</p> <p>PLC Data Analysis</p> <p>ACT and KPREP Data</p> | <p>State Funds</p> |

|   |  |  |  |  |                                 |
|---|--|--|--|--|---------------------------------|
|   | KCWP 5 - RTI Implementation                | KCWP 2, 5 - RTI: All schools will participate in revising a Response to Intervention program that will benefit all students who need extra help in mastering standards. A common set of forms, protocols, and directives will be adopted by each school to guarantee equal access to all students. | <p>RTI Data documented in IC.</p> <p>Increase in mastery scores with formative and summative assessments.</p> <p>Increase in Reading and Math MAP RIT scores.</p> <p>Increase in combined math and reading scores with KPREP data.</p> <p>Increase in Reading and Math Benchmark scores for ACT.</p> | <p>RTI Documentation &amp; Data Analysis</p> <p>MAP, KPREP and ACT Data</p>  | Title I, District Funds         |
| Objective 2: A collaboration to increase the average combined reading and math growth scores for CES Disability from 13.1 to above 15.8 cut score and CMS Disability from 5.8 to above the 9.5 cut score. | KCWP 2 - Highly Effective Core Instruction | KCWP 2 - School Systems - Core Instruction provided by 2 member instructional with collaboration and common planning for 2nd grade.  | Increase in Reading and Math MAP RIT scores.   | <p>Formative and Summative Data Review in PLC's</p> <p>Common Assessment Data per 9-weeks</p> <p>Exit Exam Yearly Data</p> | District Funding, Title I Funds |

## 6: Transition Readiness

Goal 6: Increase the percent of students scoring proficiency in 8<sup>th</sup> grade math from 41.4% to 70.7%, 8<sup>th</sup> grade reading from % to %, 5<sup>th</sup> grade math from 59.5% to 79.8% and 5<sup>th</sup> grade reading from 54% to 77% as measured by NWEA MAP, increase the percent of students meeting benchmark in Math from 42.5% to 71.3%, Reading 50.5% to 75.3%, English 60.4% to 80.2% as measured by ACT, and increase the combined academic and career transition indicator score from 80.0 to 90.0 by 2023.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

| Objective   | Strategy                          | Activities to Deploy Strategy  | Measure of Success  | Progress Monitoring Date & Notes                 | Funding  |
|---|-----------------------------------|--|---|--|--|
| Objective 1: A collaboration to increase the percent of students scoring proficiency in 8 <sup>th</sup> grade math from 41.4% to 47.3%, 8 <sup>th</sup> grade reading from % to %, 5 <sup>th</sup> grade math from 59.5% to 63.6% and 5 <sup>th</sup> grade reading from 54.% to 58.6% and increase the percent of students meeting benchmark for Math from , Reading and English by 2019.. | KCWP 1 – Professional Development | KCWP 5 -Teachers will receive training throughout the year on college readiness standards. Board-sponsored Junior ACT data analysis session will take place in December - training needs will be identified. Additional training will take place in the spring.  | Increase benchmark scores for ACT   | ACT Data   | General Funding  |
| Objective 2: Increase the academic/career transition indicator score from 80.0 to 82.0 by 2019.   | KCWP 2 - Academic Support Program | KCWP 2 - Addition of math and reading interventionists at various schools throughout the District through Promise Neighborhood and Save the Children Grants. These interventionist will work with teachers through classroom collaboration and instructional pull out to assist students in the areas of math and language arts/reading. These interventionists will be working with students scoring Apprentice to provide additional supports to help the students toward the goal of proficiency. | Increase in mastery scores with formative and summative assessments.<br><br>Increased Reading and Math MAP RIT scores.<br><br>Increase in combined math and reading scores with KPREP data.<br>Increase in benchmark scores for ACT | PLC Data Analysis<br><br>MAP, KPREP and ACT Data | District Funding per Promise Neighborhood & Save the Children Grants |

|  |   |  |  |  |   |
|--|---|--|--|--|---|
|  |   | KCWP 2 - i-Ready, Brain Pop, English in a Flash & IXL Program to provide support for Common Core Instruction.  | <p>Increase in mastery scores with formative and summative assessments.</p> <p>Increased Reading and Math MAP RIT scores.</p> <p>Increase in combined math and reading scores with KPREP data.</p> | <p>Program Data Analysis</p> <p>MAP and KPREP Data</p>   | Title I Funds   |
|  | KCWP 2 – Curriculum Support                           | KCWP 2 -Teachers will implement ACT Mastery Prep Content   | Increase benchmark scores for ACT  | ACT Data   | District Funding per Promise Neighborhood Grant       |
|  | KCWP 4 – A&A, AIM – Advise, Instruct and Mentor       | KCWP 2, 4, 6 - Students are assigned to an A&A teacher through middle school and an AIM teacher through high school that they will meet with on a daily basis to help support their academic needs and career options. | <p>Increase the transition indicator score</p> <p>Increase benchmark scores for ACT</p>  | <p>Transition Readiness Scores</p> <p>ACT Data</p>   | No Funding Required                                   |
|  | KCWP - Advise, Instruct and Mentor - WIN Learning ILP | KCWP - Students will participate in the ILP, Ready to Work Courseware, Essential Soft Skills Courseware  | <p>Increase in overall academic achievement</p> <p>Employability Work habits earning Essential Soft Skills Credentials and Ready to Work Credentials</p> <p>Increase Career Indicator</p>          | <p>Career Readiness Indicator</p> <p>Transition Readiness Indicator</p> <p>TRACK Scores</p>                        | District Funding per Promise Neighborhood Grant Funds |
|  | KCWP - ATC/CTE Program                                | KCWP - Students  | <p>Career Readiness Certificates</p> <p>Increase Career Indicator and Overall Transition Readiness Indicator</p>   | <p>Career Readiness Indicator</p> <p>Transition Readiness Indicator</p> <p>TRACK Scores</p> <p>Apprenticeships</p> | State Operated Institution                            |

|  |  |  |  |  |                      |
|--|--|--|--|--|----------------------|
|  | <p>KCWP 6 - Math Support Personnel - We will utilize highly qualified experienced mathematics teachers to provide support to teachers K - 12 in pedagogy, curriculum alignment, etc.</p> | <p>KCWP 2 &amp; 5 - Mathematics Coach/Interventionist to work initially with K - 4 teachers to improve student learning.</p> | <p>New Math Curriculum Maps aligned with state standards.<br/>Classroom Collaboration</p> <p>Increase in mastery scores with formative and summative assessments.</p> <p>Increased Reading and Math MAP RIT scores.</p> <p>Increase in combined math and reading scores with KPREP data.</p> | <p>Math Data Analysis K-5<br/>MAP and KPREP Data</p> | <p>Title I Funds</p> |
|--|--|--|--|--|----------------------|